An Independent Volume Edited Book,

"Applied Degree Education and the Future of Learning"

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Editors

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Call for Book Chapters

As a result of its sheer global impact and scale, COVID-19 has unintentionally become a change agent that has activated, accelerated, and shaped the future of learning. As we emerge out of the pandemic and transition to a new normal, what are the innovations and shifts being made by educators, institutions and agencies that are likely to transform the future of learning?

As economies gear-up, re-establish and look to accelerate in the wake of COVID-19, the demand for a highly skilled and technologically adept workforce is expected to increase:
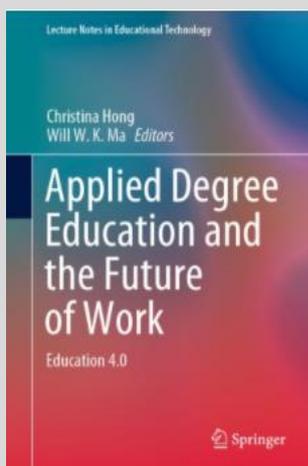
- *How is the applied degree sector responding to this demand?*

- *What were the biggest challenges and opportunities for institutions and how are leaders (VCs, Presidents, Deans) now planning on navigating the future?*

- *How is the applied degree sector responding to the need to up-skill and re-skill disenfranchised workers?*

- *Given the rapid technological acceleration that has occurred in the education sector and across industries and the world of work, what is the 'new normal' for applied degree learning and teaching?*

- *What changes to the traditional paradigm will be put in play to optimize student access, engagement, and success?*

- *How are local and global themes such as sustainability, innovation and technology, entrepreneurship, and the need for future ready skills and multiliteracies being integrated into curricula and institutional agendas?*

- *What does the future of learning look like and how is it the same or different from what we know now?*

Applied Degree Education and the Future of Work: Education 4.0

Previous volume entitled, "*Applied Degree Education and the Future of Work: Education 4.0,*" was published as an independent volume of the Lecture Notes in Educational Technology *(LNET)* series, by Springer (https://link.springer.com/book/10.1007/978-981-15-3142-2).

This edited volume cordially invites submissions on a wide range of topics, collected from actual case studies, reflective essays, as well as authentic examples shared around the globe. Chapters that focus on the ways in which institutions and educators are transitioning and adapting to new ways of engaging with learners and industries in response to Industry 4.0 and the need to upskill and reskill in the context of lifelong learning will be of particular interest.

Abstract Submission *(Due by 15 March 2021)*

Please submit 150 words abstract to *EasyChair*. The edited book accepts original work reporting on applied research results, case studies or novel applications, reflective essays, as well as authentic examples. The abstract should clearly state the purpose/objective, the key problem/questions addressed, the hypotheses (if any), the method, the findings/outcomes, and the implications/impacts.

Authors will be notified on or before **15 April 2021** of the accepted abstracts. Authors will be invited to submit the full paper by **15 June 2021**.

Full Paper Submission *(Due by 15 June 2021)*

Accepted abstracts will be invited to submit a full paper with 10 – 20 pages, with a word limit of 8,000 words. The full paper will be preliminarily screened by the editors and then undergo a blind review process. Accepted full papers will be included in an independent volume of the Lecture Notes in Educational Technology *(LNET)* series, published by Springer (*subject to approval*). In order to be considered, a book chapter must be sent by email to thei-lc@thei.edu.hk in Word DOC/DOCX format (Subject: AETI 2021 Book Chapter Submission), including the title, the authors' name, email and affiliation, an abstract (120-150 words), keywords (6), headings/subheadings (no numbering), in-text citation, references (APA, no numbering), authors' bio (50-80 words). Footnotes should be avoided.

Please refer to the sample chapter for correct details [Link].